



PGES Newsletter

PGES POC/Superintendent/Principal Edition

June 10, 2015

New PGES Resources

- [The Literacy Design Collaborative \(LDC\) and Student Growth](#) resource page
- [April 22 PGES webcast](#)
- [April 16 CIITS/EDS single topic webcast: Caseload Manager](#)
- [2015 model CEP checklist](#)
- [Educator overall performance category signature sheet](#)
- [Crosswalk for TPGES and OPGES frameworks](#)
- [April 2 CIITS/EDS single topic weekly webcast: Student Growth Goals](#)
- [PGES time management ideas](#)

The resources listed below are FREE to schools and districts through the KDE Instructional Transformation Grant

- [PGES Toolkit from KASC](#)
- [Leading through Learning](#)
- [SBDM trainings through KASC](#)

Reminder of EDS notification from superintendents due to KDE June 15

Recently, Commissioner Holliday sent an e-mail to all superintendents concerning their district's use of EDS to collect PGES evidences in the upcoming school year. Superintendents need to send their intent to todd.davis@education.ky.gov by **June 15**. Regardless of the decision, all districts will still be required to submit summative data for their certified staff through EDS. Below is an excerpt from the commissioner's e-mail.

Action Requested: We are requesting that all districts notify KDE of whether they intend to use EDS for collection of PGES evidences for 2015-16 and want access to all features of the platform by **June 15, 2015**. Please e-mail Todd Davis at todd.davis@education.ky.gov with your district's decision by the deadline.

If your district does not notify KDE by this date, EDS access will not be allowed during the 2015-16 school year, with the exception of the feature to submit summative data for your certified staff.

All Summative Evaluations are due in EDS June 15th

- Superintendents follow and use [PPGES Summative Evaluation Process](#) website
- Principals follow and use [Summative Evaluation Process Resources](#)
- OPGES pilot follows same process - **all participants** must have submission of final ratings as part of pilot procedure.

In This Issue:

[New PGES resources](#)

[Reminder of EDS notification](#)

[Summative evaluation due](#)

[50/50 Committee work](#)

[PGES preparation for 2015-15](#)

[Principal preparation](#)

[PGES4Me: In Focus Together](#)

[PGES4Me commercial contest](#)

[Student voice flexibility](#)

[OPGES update](#)

[Student Growth Goals in CTE](#)

[EILA update](#)

[Early Learning Leadership Network](#)

[District spotlight: Spencer County](#)

[Upcoming Webcasts](#)

50/50 committee work on Certified Evaluation Plan (CEP)

50/50 committees are reviewing and revising the district's CEP for 2015-16.

Revisions to last year's plan will likely include:

1. OPGES implementation: describing how Other Professionals will be integrated and describing which sources of evidence will be used to inform personnel decisions
2. Late hires/staff on extended leave: describing how PGES will be implemented and the related adjustment to timelines
3. Overall Performance Category: include the revised graphic from CEP Model 5.0
4. Student Growth ratings: include the definition and/or threshold for low, expected, and high

All 2015-16 CEPs should be submitted to the Teacher Leader mailbox at teacherleader@education.ky.gov. Additional information about Certified Evaluation Plans may be found [here](#).

PGES preparation for 2015-16

Districts and principals are preparing for next year by examining data. Below is a list of items to consider.

1. Needs analysis – Use end-of-year teacher reflections and observation data to determine which components of the Kentucky Framework for Teaching (KyFFT) had the lowest outcomes school-wide.
2. Decision protocol – Create a list of specific components that need support; then determine which ones would have the most impact on student learning.
3. Professional learning plan – Use results to guide desired outcomes and design for professional learning experiences next year.

Analysis of student growth goals (SGGs) and ratings may uncover the need for staff support in assessment literacy and a goal for professional learning communities to collaboratively design, create and analyze classroom assessments utilizing samples of student work. Examination of SGG data can assist principals in planning for the upcoming year's professional learning opportunities.

Principal PGES preparation for 2015-16

Principals can use the end-of-year evaluation process, TELL survey data, and evidence obtained from site visits to determine their professional growth needs for 2015-16. Also, Val-Ed 360 will be administered next year. Two survey windows (within a 12-month timeframe) may be utilized for the single purchase. Districts may wish to time the purchase of the Val-Ed 360 survey to allow for a spring administration in 2015-16 and the second administration in the fall of 2016-17. Only one administration of the survey is required in the off-years of the Kentucky TELL Survey; the additional use of Val-Ed (at no additional cost) is a district's decision.

PGES4Me: In Focus Together

The *2015 PGES4Me: In Focus Together* simulcast will air on July 28 at 13 satellite sites across the state. **Districts are encouraged to make plans now to attend and may want to consider using this simulcast as beginning of the year professional**

PGES Quick Links:

[PGES webpages](#)

[EDS PL Resources](#)

[@KyPGES](#)

[@KyDeptofEd](#)

[KDE Facebook page](#)

learning. For more information and/or registration, visit the PGES4Me: In Focus Together webpage [here](#).

The theme for this year's PGES4Me simulcast and for the 2015-16 school year is *In Focus Together*. As the new school year approaches, districts and PGES points of contacts will see enhanced webpages and focused resources aimed at bringing information *In Focus Together*. Look for more information related to *PGES4Me: In Focus Together* and #IFtogether.

PGES4Me: In Focus Together commercial contest

The Kentucky Department of Education (KDE) is requesting submissions for the *PGES4Me: In Focus Together* commercial contest. This is a great opportunity for schools and districts to showcase work of their media departments, students, teachers, buildings, and/or campus while being as creative as they choose! [Watch the KDE commercial sample here](#). For information including criteria and how to submit commercials, visit the [PGES4Me: In Focus Together](#) webpage or check out the commercial contest flyer [here](#).

Student Voice flexibility in 2015-16

During the 2014-15 Student Voice Survey, a sample of districts provided feedback to KDE regarding their experience with different modes of implementation. As a result of this feedback, KDE acknowledges the need to support increased flexibility with implementing the Student Voice Survey. The 2015-16 Student Voice Survey will not require the use of Infinite Campus (IC). Districts may elect to complete the Student Voice Survey via other technologies or by paper/pencil. Specific guidelines on best practices for using paper/pencil to conduct the Student Voice Survey will be shared with districts in July.

OPGES update

The OPGES pilot will be fully implemented for 2015-2016. Full implementation will include all library media specialists, school counselors, speech therapists and school instructional coaches. Due to feedback from the OPGES pilot, school psychologists may be evaluated in the District Certified Professional Growth and Effectiveness System. Click [here](#) to read the extended article for OPGES including librarian information and trainings.

Student Growth Goals in Career and Technical Education (CTE)

Learn more about the process for developing Student Growth Goals (SGGs) at the KACTE Summer Conference on July 19-22 at the Galt House Hotel and Suites in Louisville, KY. Participants will have multiple opportunities to learn about SGG topics to enhance instructional practice. Collaborate with CTE teachers from across the state at Kentucky's Career and Technical Education's largest professional development event. For more information regarding registration, visit <http://www.kacteonline.org/registration.php>.

Effective Instructional Leadership Act (EILA) update

The new EILA application for the 2015-16 school year will be available June 16. Visit the [EILA](#) page on the KDE website to access the application.

Conferences do not require, or receive approved EILA certificate numbers. [704 KAR 3:325 \(Sec. 3\(2a\)\)](#) allows districts to award up to six hours of EILA credit to instructional leaders each school year for educational conferences.

Requests for EILA approval should be submitted 30 days in advance. Proposals submitted after the presentation will not be considered.

Early Learning Leadership Network (ELLN)

Planning for Early Learning Leadership Networks (ELLN) for the 2015-16 school year has begun. Preschool and kindergarten teachers from each district across the state will be selected to attend four days of learning with a focus on Domain 3 of the Kentucky Framework for Teaching. District ELLN teams are expected to share their learning with colleagues, families and stakeholders within the district. If you are interested in being an ELLN participant or want to know more about your district's team, please contact your district preschool coordinator. Click on this [link](#) to read more about the ELLNs.

Regional Training Center (RTC) websites have archived ELLN content information.

[Anderson RTC](#)

[Ashland RTC](#)

[Berea RTC](#)

[Calloway RTC](#)

[Simpson RTC](#)

District Spotlight: Spencer County High School

Steve Rucker, assistant principal of Spencer County High School, shared his excitement and support of the School Instructional Leadership Team (SILT) in its inaugural year at Spencer County High. Steve shared that the goal and motto of the group is, "Encouraging Growth in our School, Students, and Ourselves." The motto was chosen after examining the impact they could have on the local educational community. "It's to remind us all that we should all be continually learning and improving."

This team is organized, led and driven by teachers. He noted that harnessing their expertise and allowing them to take the lead has launched effective use of Professional Learning Communities (PLCs). They have started to review the following resources to explore possible application in their building: *Educational Leadership*, an ASCD magazine; *Engaging Teachers in Classroom Walkthroughs* by Kachur, Stout and Edwards; and "Cognitive Coaching's Reflective Conversation Map". Additionally, they are reviewing student data as part of their needs assessment to effectively plan for professional learning activities during the summer.

Upcoming webcasts

- *PGES Webcast* – **Wednesday, June 17 at 9:30 a.m. ET.**

To watch the above webcast live please use the following link:

[mms://video1.education.ky.gov/encoder3a](https://video1.education.ky.gov/encoder3a). Please note this link does not work with iOS devices.

The following link does work with iOS devices:
<http://mediaportal.education.ky.gov/watch-live/>.

All webcasts are archived and accessible on the [Archived PGES Newsletters and Webcasts](#) page.

